

# STAT 992: Science of Large Language Models

## **Lecture 2: Emergent abilities, prompting, and in-context learning**

Spring 2026  
Yiqiao Zhong

# Early surprises of LLMs

- **Qualitative change** when we keep scaling model sizes and data
- Proposed in [Emergent Abilities of Large Language Models](#):

*An ability is emergent if it is not present in smaller models but is present in larger models.*

- Phase transition, difficult to predict

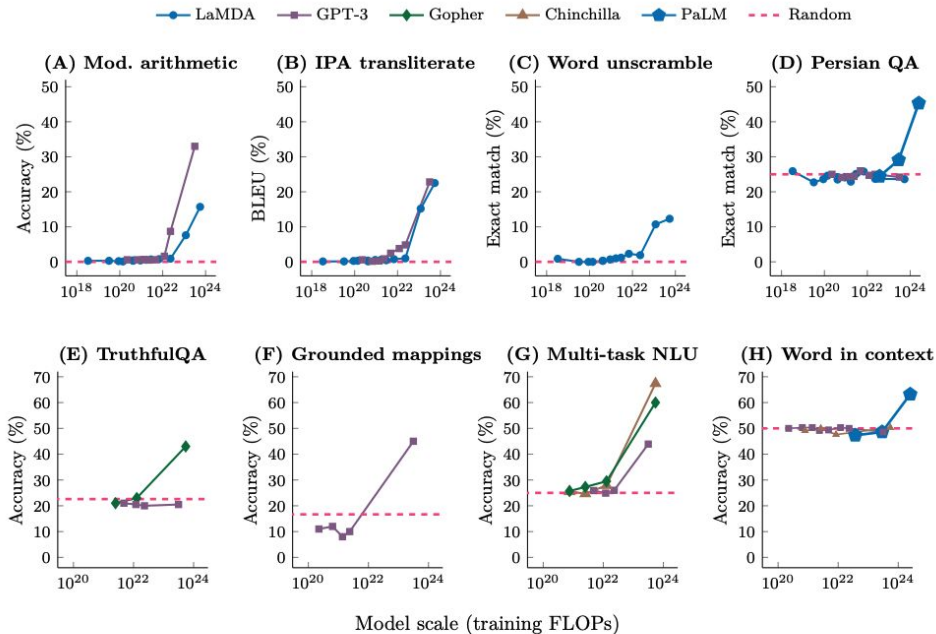


Figure 2: Eight examples of emergence in the few-shot prompting setting. Each point is a separate model.

# Prompting & in-context learning (ICL)

- Representative emergent abilities
- How do we adapt a pretrained language model  $p_{\theta}(x_{t+1}|x_{1:t})$  for downstream tasks?
  - **Full fine-tuning** (classical ML/Stats approach): find  $p_{\theta+\Delta\theta}(x_t|x_{1:t})$  by optimizing over  $\Delta\theta$
  - **LoRA**: constrain the rank of the weight matrices in  $\Delta\theta$
  - **Prompting**: find a good transformation of the input  $x_{1:t} \rightarrow \tilde{x}$  and then use  $p_{\theta}(x_{t+1}|\tilde{x})$  without updating the weights
- Common input transformation for prompting: concatenating instruction tokens + providing few-shot demonstration (aka ICL) + question. Example—
  - **Instruction** = “Classify the sentiment of this review as Positive or Negative”
  - **Few-shot examples** = “Tweet: ‘I love the new updates!’ -> Sentiment: Positive. Tweet: ‘This app is so slow today.’ -> Sentiment: Negative”
  - **Question** = “Tweet: ‘The new feature is interesting, but hard to find.’ -> Sentiment:”

# The empirical mystery in the GPT-3 age

- GPT-3 is closed-source with an API (no parameter update was allowed), lots of prompting experiments
- LLMs “solve” novel tasks using contexts
  - Following unnatural formats
  - Learning unnatural input-output mapping
- Out-of-distribution (OOD) generalization, but how?

Input: 2014-06-01	
Output: !06!01!2014!	
Input: 2007-12-13	
Output: !12!13!2007!	
Input: 2010-09-23	
Output: !09!23!2010!	
Input: <b>2005-07-23</b>	
Output: <b>!07!23!2005!</b>	

*in-context examples*

*test example*

*model completion*

Rong, [Extrapolating to Unnatural Language Processing with GPT-3's In-context Learning](#), 2021

Science for emergence and ICL

# Major scientific approaches

- “**Computer scientist**” approach [C]
  - Start from benchmark models or SOTA models
  - Ablation experiments: applying perturbations to model components, training algorithms, or data
- “**Physicist**” approach [P]
  - Well-controlled synthetic setting, training small transformer on arithmetic data
  - Focus on nontrivial phase transition, asymptotic analysis (often non-rigorous)
- “**Mathematician**” approach [M]
  - Manageable, highly-simplified models and training algorithms
  - Typical assumptions: linear attention, one self-attention layer, no layer normalization, specific type of GD, etc
  - Focus on informative error bounds (optimization properties, generalization properties, etc)

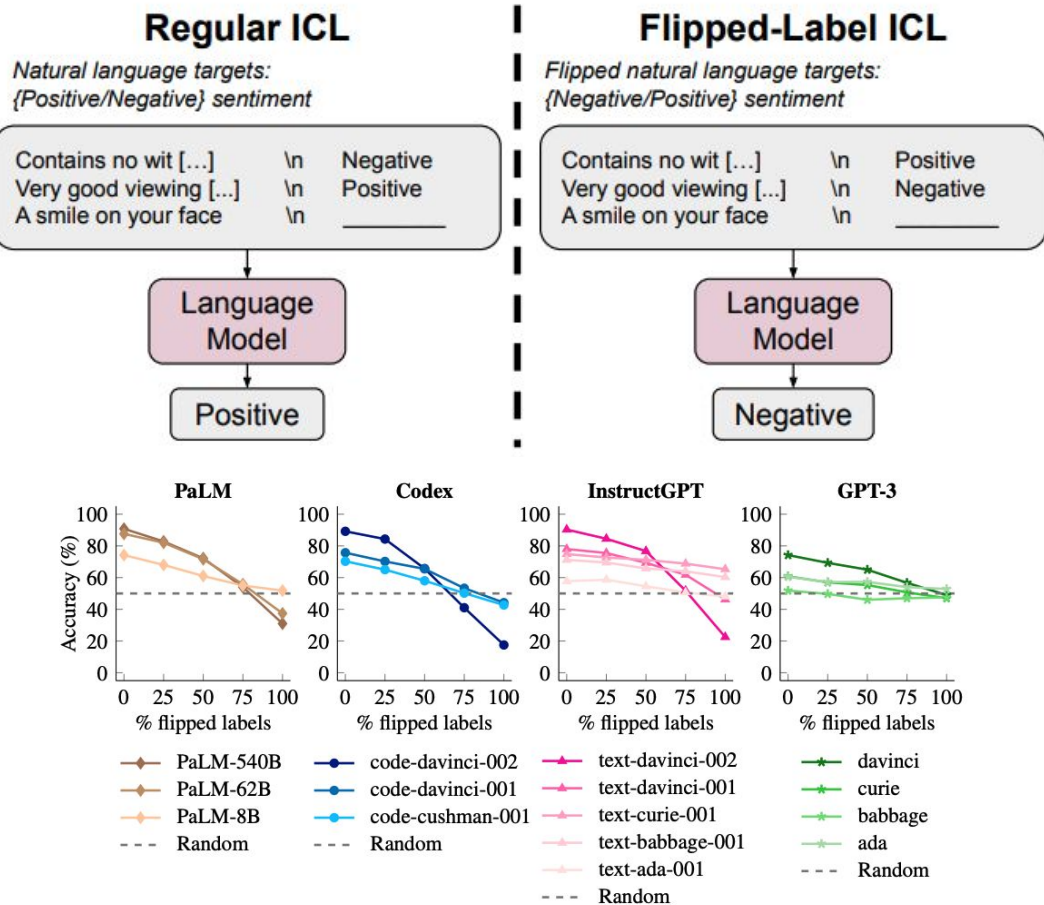
# Some clusters of attempts for understanding

- LLM experiments [C]
- Grokking in modular arithmetic [PM]
- In-context (**IC**) linear regression [PM]
- Induction heads in copying tasks [CPM]

	Core Concept	Perspective	Setting	What it Explains?
<b>LLM Experiments</b>	Probing models with flipped labels or corrupted formats.	<b>Behavioral</b>	Informative prompting on <b>pretrained LLMs</b> .	<b>Task inference:</b> Prompting retrieves tasks or learns new tasks
<b>Grokking</b>	Sudden change in memorization & generalization properties	<b>Emergence</b>	Toy models. Mostly <b>train from scratch</b> .	<b>Phase Transitions:</b> How generalization emerges from training
<b>IC Linear Regression</b>	Learning input-output mapping in context	<b>Algorithmic</b>	Toy models. Mostly <b>train from scratch</b> .	<b>Implicit meta-algorithm:</b> ICL emulate gradient descent in context
<b>Induction Heads</b>	Internal mechanism for solving copying [A][B]...[A] $\rightarrow$ [B]	<b>Mechanistic</b>	<b>Both</b> (Toy models and Pretrained LLMs).	<b>Internal mechanism:</b> how do transformers encode copying ability

# LLM experiments

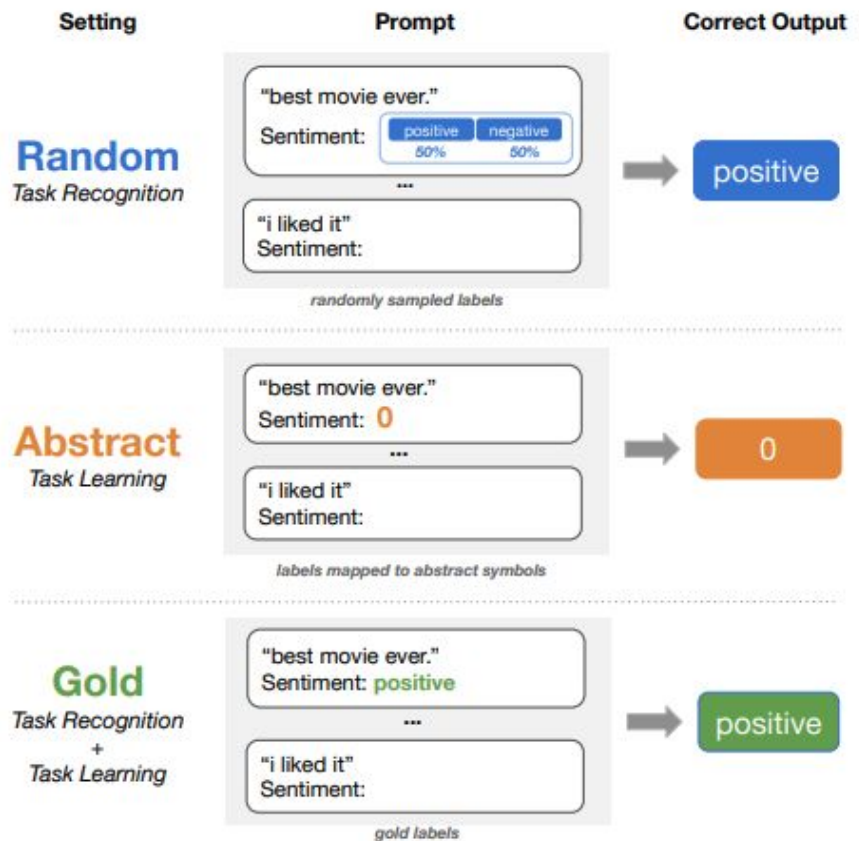
- Use unnatural or counterfactual IC examples in the prompt
- Conflicting features
  - Prioritize semantic features won't predict flipped labels
  - Prioritize format/abstract features will predict flipped labels
- Similar to [Stroop effect](#) in psychology
- Finding: large model scales favor predicting flipped labels





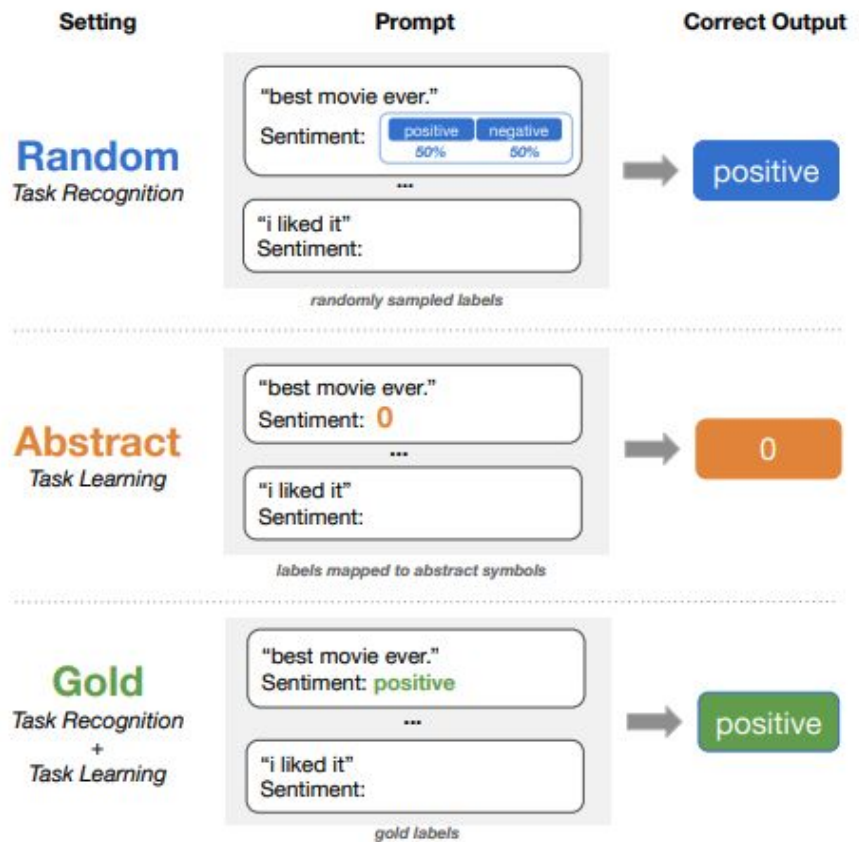
# LLM experiments

- Two distinct mechanisms coexist in LLMs
  - Task recognition / task retrieval
  - Task learning
- Models can achieve non-trivial performance with task recognition
- Model scales improve task learning
- Empirical evidence for a novel memorization vs generalization tradeoff



# LLM experiments

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# LLM experiments

- An explanation for ICL for task retrieval: the model is doing Bayesian inference over the context [M]
- More IC examples → Posterior distribution concentrates on the right latent concept (e.g., sentiment classification)

$$p(\text{output}|\text{prompt}) = \int_{\text{concept}} p(\text{output}|\text{concept}, \text{prompt})p(\text{concept}|\text{prompt})d(\text{concept}).$$

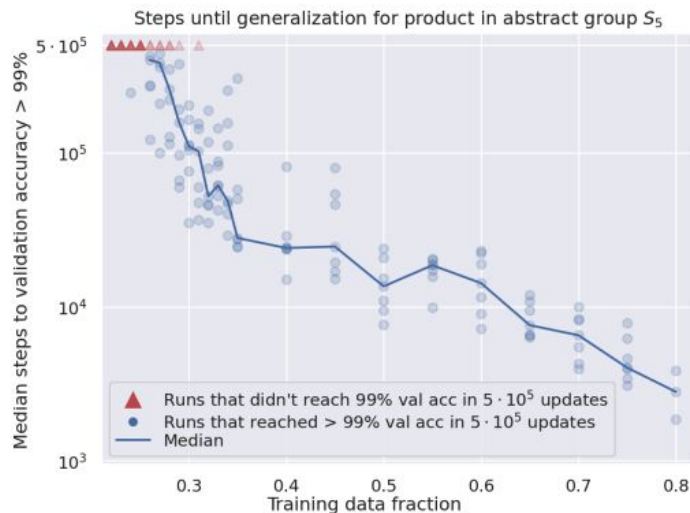
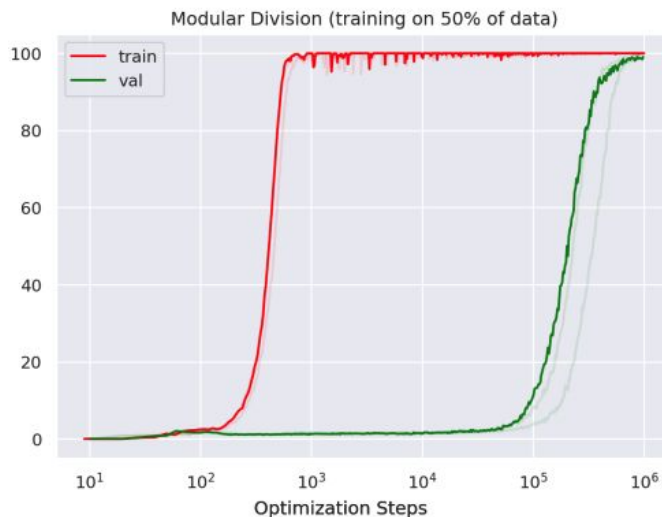
Xie, [An Explanation of In-context Learning as Implicit Bayesian Inference](#), 2022

- It does not explain why two mechanisms—task retrieval and task learning—coexist, how are they encoded by the model, why they emerge (especially task learning) under model scaling
- In later lectures, we will see the two mechanisms are mostly attributable to FFN and self-attention respectively

# Grokking in modular arithmetic

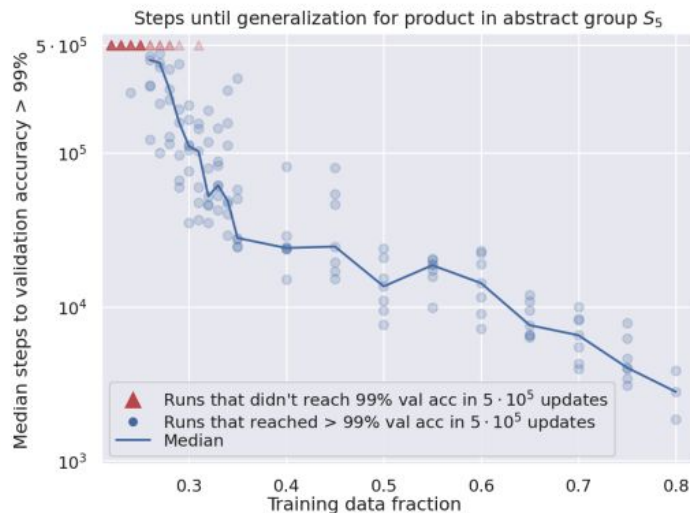
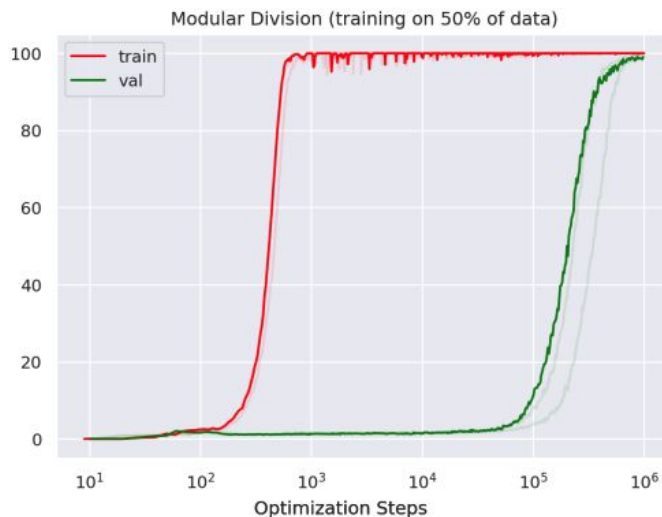
- Motivation: transformers learn certain discrete / math structures at scale, why?
- Training smaller transformers from scratch on arithmetic data, e.g.,

$$a \times b = c \pmod{97}$$



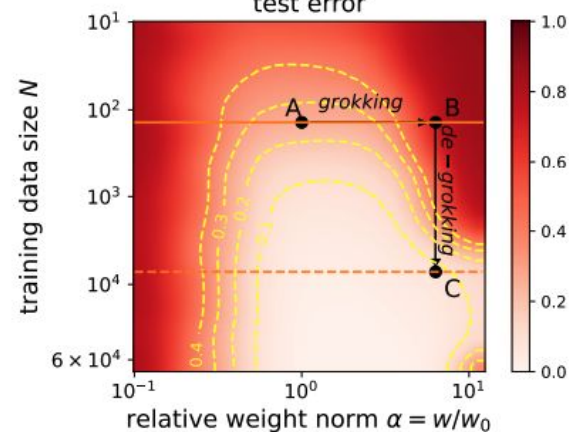
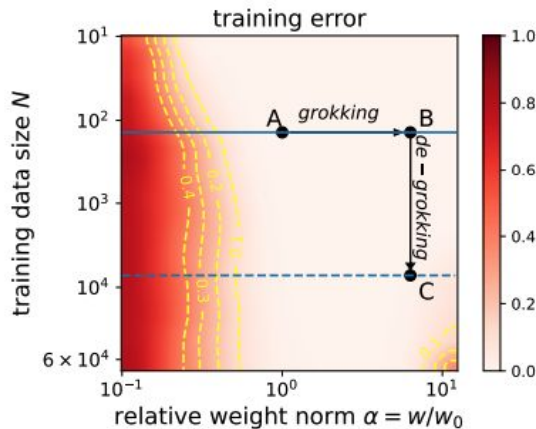
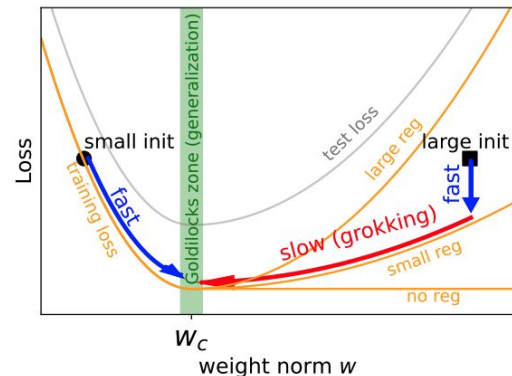
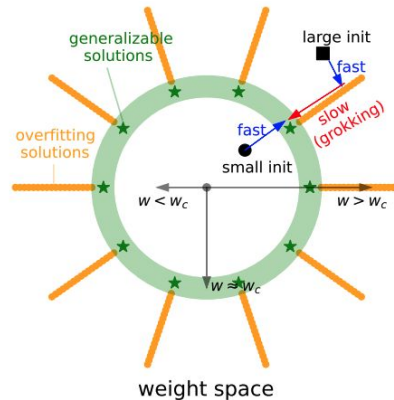
# Grokking in modular arithmetic

- Finding 1: Phase change thresholds: interpolating training data much earlier than generalization
- Finding 2: Small training data size means much more training steps required



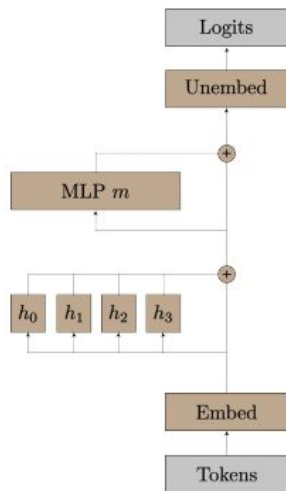
# Grokking in modular arithmetic

- Explanation 1: Loss landscape is affected by multiple factors
  - Small vs large initialization
  - Sample size
  - Regularization
- Overfitting solutions consist of almost flat regions, thus slow at generalization
- [Existing theory](#) [M] already compared kernel learning regime vs NTK regime

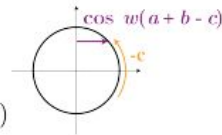


# Grokking in modular arithmetic

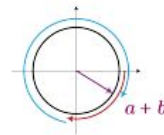
- Explanation 2: mechanistic interpretability (internal representation)
- Model learns to implement algorithms (based on fourier frequency for modular arithmetic) as training progresses
- Circuits (certain model components) are interpretable sub-rules for solving a task
- Further [theoretical analysis](#) [M] built upon the finding



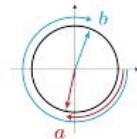
Computes logits using further trig identities:  
 $\text{Logit}(c) \propto \cos(w(a + b - c))$   
 $= \cos(w(a + b)) \cos(wc) + \sin(w(a + b)) \sin(wc)$



Calculates sine and cosine of  $a + b$  using trig identities:  
 $\sin(w(a + b)) = \sin(wa) \cos(wb) + \cos(wa) \sin(wb)$   
 $\cos(w(a + b)) = \cos(wa) \cos(wb) - \sin(wa) \sin(wb)$



Translates one-hot  $a, b$  to Fourier basis:  
 $a \rightarrow \sin(wa), \cos(wa)$   
 $b \rightarrow \sin(wb), \cos(wb)$

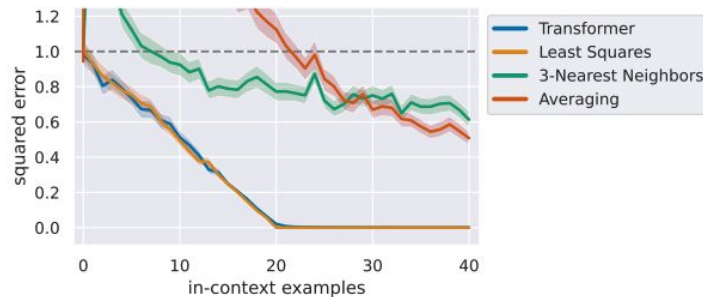


# In-context linear regression

- Motivation: A clean setup of ICL without entanglement of natural languages?
- Learning mapping in context
  - IC linear regression (most studied)
  - IC nonparametric regression

$$\underbrace{\text{maison} \rightarrow \text{house}, \text{chat} \rightarrow \text{cat}, \text{chien} \rightarrow}_{\text{prompt}} \underbrace{\text{dog}}_{\text{completion}} . \quad P = (x_1, f(x_1), \dots, x_{k+1}, f(x_{k+1}))$$

- $f$  is a sequence-specific linear function sampled from certain distribution, i.e., the coefficient vector of  $f$  is first sampled, then sample IC input-output pairs
- Finding 1: training transformers from scratch yields ICL with near-optimal acc
- Finding 2: somewhat generalize to new function (unseen  $f$  during training)





# In-context linear regression

- Explanation: linear self-attention emulates gradient descent [P]
- One self-attention layer learns a gradient step to update the residual stream

- Loss function 
$$L(W) = \frac{1}{2N} \sum_{i=1}^N \|W x_i - y_i\|^2.$$

- Gradient step 
$$\Delta W = \sum_i \mathbf{e}_i \otimes \mathbf{x}'_i, \quad \text{re-organize}$$

- Theory about training dynamics [M]
  - Explicit formula under simplifying assumption

$$\begin{aligned}\mathcal{F}(\mathbf{x}) &= (W_0 + \Delta W) \mathbf{x} \\ &= W_0 \mathbf{x} + \Delta W \mathbf{x} \\ &= W_0 \mathbf{x} + \sum_i (\mathbf{e}_i \otimes \mathbf{x}'_i) \mathbf{x} \\ &= W_0 \mathbf{x} + \sum_i \mathbf{e}_i (\mathbf{x}'_i{}^T \mathbf{x}) \\ &= W_0 \mathbf{x} + \text{LinearAttn}(E, X', \mathbf{x}),\end{aligned}$$

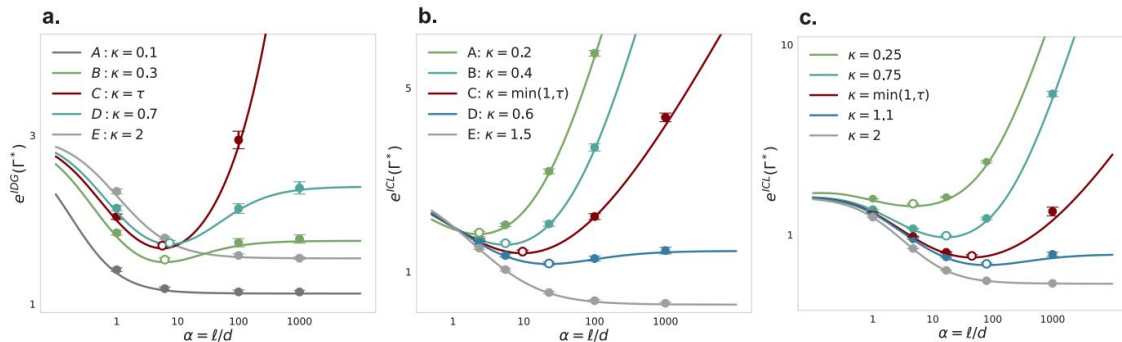
Oswald, [Transformers Learn In-Context by Gradient Descent](#), 2023

Dai, [Why Can GPT Learn In-Context? Language Models Implicitly Perform Gradient Descent as Meta-Optimizers](#), 2023

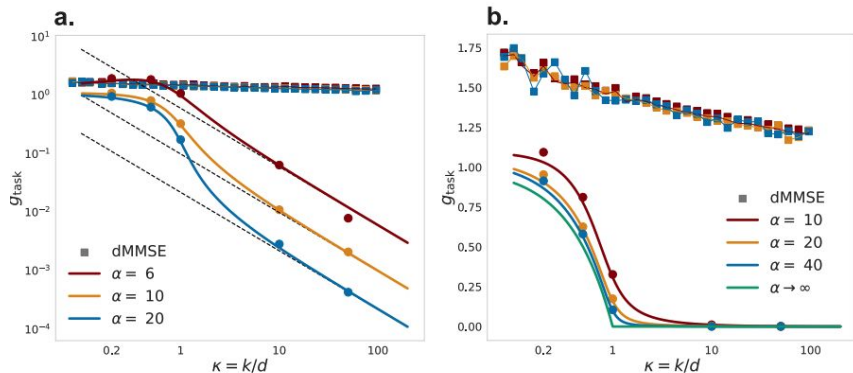
# In-context linear regression

- [Comprehensive theory](#) (PNAS paper) for one-layer linear self-attention [M]
- Formalizes and analyzes two solutions (task-retrieval solution, task-learning solution)
- Emphasis on the critical role of **task diversity** in phase transition of the two mechanisms

D. ICL and IDG error curves can have non-monotonic dependence on context length

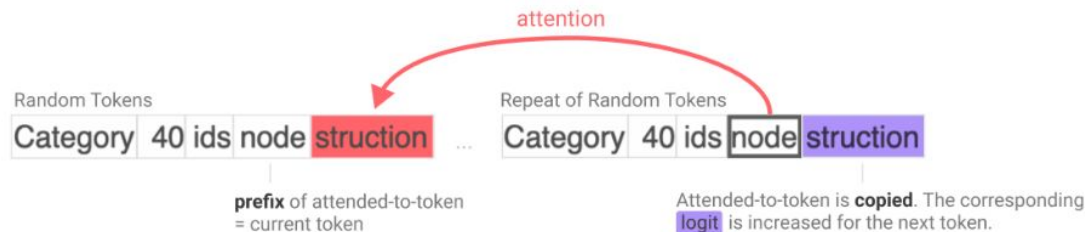


E. Learning transition with increasing pretraining task diversity



# Induction heads in copying tasks

- Both verified on large-scale LLMs and synthetic settings [CP] limited [M]
- ICL is attributed to the copying ability  $[A] [B] \dots [A] \rightarrow [B]$
- Pioneered by [Anthropic](#)
  - Model internal attention pattern
  - A clear interpretable mechanism how copying is encoded by self-attention
  - One abstract (non-knowledge) ability critical to matching format, solving math



- Detailed analysis in the next lecture

Do we reach consensus,  
or do puzzles remain?

# Open problems & research ideas

- Ambiguity in the definition of emergent abilities? What really is emergence / phase transitions? Critique: “[Are Emergent Abilities of Large Language Models a Mirage?](#)”
- Model, data diversity, and training steps may all have impact, suggested by the PNAS theory paper. But analysis is limited.
- Self-attention is viewed as meta-algorithm components capable of implementing certain rules (mechanistic analysis), yet reverse engineering is hard
- In LLMs, the effects of training data is very poorly understood, since it is very expensive to pretrain the model